

Dear Student,

The Teaching as a Profession II course is an exciting hands-on exploration of the teaching profession. It includes observations and field experience in local schools. While this course will provide invaluable experience if you are interested in a teaching career, you do NOT have to plan on a career in teaching to benefit from this class. Some benefits include:

- Participate in honors level coursework.
- Opportunity to receive up to six hours of college credit if you pass both Teaching as a Profession I & II courses with a grade of B or higher, and choose to enroll in one of the participating UNC Universities (UNC-Wilmington, A&T State University, and Western Carolina) OR three hours of college credit by attending a Community college and articulating this course credit.
- Learn about the history of education and the teaching profession, the North Carolina teacher licensure process, and instructional strategies to help you decide if teaching is a potential career option.
- Participate in field trips, which may include college days at associated North Carolina colleges and universities.

To be eligible to participate in TAAP II, you must:

- Have a GPA of at least 2.5\* on a 4-point scale.
- Submit 3 teacher recommendations in writing.
- Submit an essay on why you wish to be a TAAP student. (see essay prompt included)
- Be a junior, or senior.
- Agree to provide data for program evaluation via a brief pre- and post-survey, data collection and reporting purposes only.

Dear future student,

Have you ever wondered what teaching is all about? Are you curious about what it takes to be a teacher in the United States and specifically in North Carolina? This new course will expose you to the world of education. We cover topics that will engage you and get you thinking about your future as a potential educator. Topics explored in the first level include the structure of schooling, purpose of education, science and art of teaching, leadership, and advocacy. The second level we dive deeper and learn how to apply different methods of teaching in a real setting. A field experience complements both courses.

I hope you will strongly consider Teaching as a Profession courses. If you have any questions, please stop by room 1232 or email me at dharrison2@wcpss.net.

I look forward to seeing you.

Sincerely,  
Mrs. Harrison

\*GPA: To be accepted into most university systems a student must maintain a GPA of at least 2.5. Articulated credit to those schools will only be granted to students who meet the individual university admissions GPA requirement for the school that they are applying to, which may be higher than 2.5.

## **Teaching as a Profession Application Packet**

### *Application, Essay & Teacher Recommendation Form*

#### **Application Instructions**

Please complete the form below and return to [NAME OF TAAP INSTRUCTOR] by [DATE AND TIME].

NOTE: You will not be considered for admission into the Teaching as a Profession (TAAP) course until three teacher recommendations and an essay have been received.

First Name	Middle Name	Last Name

Address	Applicant Email

City	State	Zip	Phone Number

Parent(s)/Guardian(s) Name(s)	Parent/Guardian Email	Parent/Guardian Phone Number

GPA \_\_\_\_\_ (this will be verified by your instructor prior to your acceptance into the TAAP II program)

Discipline and attendance records will be considered during the application process.

Courses you plan to take next year (other than Teaching as a Profession II):


References (List the three teachers to whom you gave reference forms.)


I understand that these courses require an off-campus field experience in Teaching as a Profession II.

In compliance with federal law, NC Public Schools administers all state-operated educational programs, employment activities and admissions without discrimination because of race, religion, national or ethnic origin, color, age, military service, disability, or gender, except where exemption is appropriate and allowed by law.

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Student Signature

Date

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Parent/Guardian Signature

Date

**Essay Instructions**

In a typed or handwritten essay no longer than two (2) pages in length, provide responses to the following prompts.

1. Describe a teacher who has positively influenced you. Explain how.
2. Time management is important skill for teachers to possess. Describe what time management means to you and describe a time where you implemented good time management.

## Teaching as a Profession Teacher Recommendation

Applicant's Name \_\_\_\_\_

### **RECOMMENDER INSTRUCTIONS**

We would appreciate your assessment of the applicant's potential for success in the Teaching as a Profession courses. The teacher recommendation will not be shared with the applicant. In your recommendation, we ask that you assess the applicant's potential to take college-level courses. In writing your assessment, please consider the applicant with regards to the topics listed in the summary evaluation below.

### **Directions**

Teachers, do not return this form to the student because your responses are confidential. Please return this recommendation form to me by placing in my teacher's box or bringing it to my classroom. Please turn all recommendations by [DATE AND TIME]. Your feedback is important in the selection of students best suited for the class. Thank you for your interested in and support of the Teaching as a Profession courses.

Please return this recommendation form to me in a sealed envelope by [DATE AND TIME].

[NAME OF TAAP INSTRUCTOR]

TAAP Instructor

### **Summary Evaluation**

Using a scale of 1 (weakest) to 5 (best), please rate this Teaching as a Profession applicant in the following area. You may select "DK" if you don't know how to respond to a category.

	1	2	3	4	5	DK
Sensitivity to others						
Leadership skills						
Dependability/Commitment						
Integrity						
Ability to accept constructive criticism						
Ability to work in groups						
Creativity						
Communication/Grammar/Writing skills						
Motivation/Willingness to work						
Expressed interest in being in Future Teachers classes						

### Overall Consideration

I consider this applicant's overall prospects for success in Teaching as a Profession courses to be:

Recommend without reservation		Recommend with reservation		Do not recommend
5	4	3	2	1

### Comments

Please include any additional comments below.

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Your Name \_\_\_\_\_

Signature \_\_\_\_\_

Date \_\_\_\_\_

How long have you known the applicant? \_\_\_\_\_

**Teaching as a Profession**  
**Notice of Additional Required Information**

Dear [NAME OF STUDENT],

Thank you for your interest in the Teaching as a Profession (TAAP) courses.

Before it can be determined if you are eligible for the TAAP class, I must receive some additional information. I am missing the following:

\_\_\_\_\_ Application (with name, address, parent/guardian's names, etc.)

\_\_\_\_\_ Essay

\_\_\_\_\_ One or more teacher recommendation forms

If you need any of the required forms, please see me in my classroom [ROOM NUMBER].

Missing sections of the application must be turned in to me by [DATE AND TIME].

If you decided not to take the course, please inform me by [DATE AND TIME]

Thank you for your immediate attention to this matter.

Sincerely,

[NAME OF TAAP INSTRUCTOR]  
TAAP Instructor